

UNIVERSIDAD INDUSTRIAL DE SANTANDER
LIC. EN LENGUAS EXTRANJERAS CON ÉNFASIS EN INGLÉS
TRABAJO DE GRADO II

Role-play as a useful tool to foster communicative skills of shy first- semester students in the academic program of foreign languages.

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Date:
March 25th

of participants:
16

Class: Pre
Intermediate English

Time:
30 minutes

Objective: Practice the use of will and won't in predictions through a simulation of a futuristic newscast.

Stage	Procedure	Materials	Time
Introduction	Explain to participants that they are going to travel to the future and become reporters who will report news about what will happen in the world 10, 20, or 50 years from now.	Cards with news categories	5 minutes
Preparation	Students will be in pairs. Assign each group a topic to talk about (e.g., technology, work, entertainment). Each group writes a short news segment (2-3 minutes) in which they explain their predictions using will and won't.		3 minutes
Role-play	Each group presents its newscast in front of the class. Then, the reporters ask the audience about their opinion of the topic and a space is opened for questions from the audience where the reporters must answer.	Sheets for students to write their scripts	20 minutes
Closing	After all the presentations, discuss with the class: - Which was the most realistic prediction? - Which was the funniest or most improbable?		2 minutes